

Programme of Inquiry (POI) 2024 Junior School

Playgroup						
Transdisciplinary Theme	Who We Are (WWA)	Where We Are in Time and Place (WWAITAP)	How We Express Ourselves (HWEO)	How The World Works (HTWW)	How We Organise Ourselves (HWO)	Sharing The Planet (STP)
Unit	#1		#5	#4	#2	#3
Central Idea	We are all alike and different in many ways.		At different times of the year people celebrate in different ways	There are many different sources where food comes from.	People's relationship with each other can have an impact on well-being.	Animals and people interact in different ways in different contexts.
Lines of Inquiry	-My likes and dislikes. -My favourite things. -Me and my body.		-How different cultures celebrate different celebrations and special dates -Different ways of celebrating.	-The importance of food in our daily life. -Where food can be found.	-How we develop relationships. -How relationships affect us. -Roles and behaviours within relationships.	-Different roles animals play in people's lives. -Our responsibility for the well-being of animals.
Key Concepts	Form		Perspective Connection	Causation Connection	Function Responsibility	Responsibility
Related Concepts	Behaviour Communication		Family Identity	Quantity Origin	Roles Respect	Similarities Impact
Learner Profile (LP)	Caring Inquirer		Inquirer Thinker	Inquirer Communicator	Communicator Caring	Principled Reflective
Approaches to Learning (ATL)	Social skills		Communication skills	Research skills	Self-management skills	Thinking skills

Pre Kinder						
Transdisciplinary Theme	Who We Are (WWA)	Where We Are In Time And Place (WWAITAP)	How We Express Ourselves (HWEEO)	How The World Works (HTWW)	How We Organise Ourselves (HWOO)	Sharing The Planet (STP)
Unit	#1	#2	#5	#3	#4	#6
Central Idea	Our family is unique and important to our growth and development.	My home is conditioned by the place where I live	Stories encourage our imagination.	People travel in different ways from one place to another.	Through play we learn about the importance of structure and organisation.	As children we are all alike and different in many ways, but we share the same world.
Lines of Inquiry	-Different kinds of families. -Roles within families. -Ways to show love within families.	Homes reflect the local culture. -Homes are connected to the environment.	Our favourite stories. -Traditional stories.	-Different ways to move around. -Types of journeys people make. -Choices and decisions involved in making a journey.	-Different kinds of games we play. -Rules and organisation when playing.	-Children around the world. -Similarities among children around the world. -Differences among children around the world.
Key Concepts	Change, Perspective	Connection, Perspective	Form, Connection, Function	Causation, Function	Responsibility, Function	Connection, form, Causation
Related Concepts	Adaptation, Growth, Opinion.	Location, Adaptation	Imagination, Creativity, Interpretation	Systems, Impact	Cooperation, Behaviour	Diversity -tolerance
Approaches to learning (ATL)	Social skills	Thinking skills	Social skills Research skills	Research skills	Self-management skills	Communication skills
Learner Profile	Caring Communicator	Inquirers Thinker	Communicator Knowledgeable	Inquirer Thinker	Inquirer Communicator	Communicator Knowledgeable

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Kinder						
Transdisciplinary Theme	Who We Are (WWA)	Where We Are In Time And Place (WWAITAP)	How We Express Ourselves (HWE0)	How The World Works (HTWW)	How We Organise Ourselves (HWO0)	Sharing The Planet (STP)
Unit	#1	#6	#3	#2	#5	#4
Central Idea	Family, friends and relationships shape who I am.	Throughout time people improve their methods of transportation.	Natural and Artificial sources improve our daily life	Space exploration leads to understanding of our place in the universe	Everybody has a role to play.	There are alternatives to discarding rubbish.
Lines of Inquiry	-The importance of family and friends. -School as an extension of our family (school friends). -Roles and responsibilities.	-Timeline of transportation improvement over time. -What influences people to choose different type of transportation.	-Light and sound as a natural energy source -Through time, discoveries and inventions have improved our lives. -Light and sound can be used in different ways.	How seasonal changes affect our lives. - Translation and rotation of the Earth - Space body exploration	-Jobs and services that are needed in society. -Jobs and roles at our school. -People working together.	-Places where litter is kept. -The effect of litter in the environment. -Reduce, reuse, and recycle materials at home and at school.
Key Concepts	Connection Responsibility Perspective	Change Causation	Change Form Function	Connection Causation	Responsibility Function	Function Responsibility
Related Concepts	Diversity	Innovation Evolution	Innovation Experimentation Evolution	Movement System Season	Roles Services	Take care of Sustainability
Approaches to Learning (ATL)	Social skills	Thinking skills	Research skills	Research skills	Self-management skills	Thinking skills
Learner Profile	Caring Communicator	Inquirer Thinker	Inquirer Thinker	Inquirer Thinker	Inquirer Communicator	Principled Reflective

Grade 1						
Transdisciplinary Theme	Who We Are (WWA)	Where We Are In Time And Place (WWAITAP)	How We Express Ourselves (HWE0)	How The World Works (HTWW)	How We Organise Ourselves (HWO0)	Sharing The Planet (STP)
Unit	#5	#1	#4	#3	#2	#6
Central Idea	Health and well-being result from a well-balanced lifestyle.	Signs and symbols can be used to communicate a message.	People tell stories to express ideas and feelings	Understanding the way materials behave and interact determines how people use them.	People create communities to work and live together.	Time passes by and affects living things and elements that surround us.
Lines of Inquiry	<ul style="list-style-type: none"> -Factors that help us to maintain a healthy body. -Factors that help us to maintain a healthy mind. -Preventing risk situations and illnesses using our senses. 	<ul style="list-style-type: none"> -Signs and symbols. (form) -Purposes of signs and symbols. (causation) -How we use signs and symbols in our daily life. (function) 	<ul style="list-style-type: none"> -We can learn from stories. -The types of stories we read and enjoy. -Ways in which we can re-tell stories. -The main features of a good story. 	<ul style="list-style-type: none"> - Behaviour and uses of different materials. -Changing properties of different materials. -Manipulation of materials for specific purposes. (cooking Chilean food) 	<ul style="list-style-type: none"> -Reasons for belonging to a community. -Who lives and works in a community. -Communities are there to support their members. 	<ul style="list-style-type: none"> -Effects of time passing on our daily lives. -Living things cycles. -Nature cycles have an impact on animals and human beings' behaviour.
Key Concepts	Form Responsibility Perspective	Form Causation Function	Form Connection	Form Change	Function Connection Responsibility	Causation Change
Related Concepts	Initiative Values Honesty	Impact System	Structure Impact, Interpretation	Properties Behaviour	Roles Rights Duties	Adaptation Cycles Growth
Approaches to Learning (ATL)	Self- Management Skills	Communication Skills Social Skills	Communication Skills	Research Skills Self-Management Skills	Social skills	Research skills

			Thinking Skills			
Learner Profile (LP)	Balanced Thinkers	Communicator Risk taker Knowledgeable	Communicators Open Minded	Inquirers and Knowledgeable	Caring and Open Minded	Inquirers, Knowledgeable

Grade 2						
Transdisciplinary Theme	Who We Are (WWA)	Where We Are In Time And Place (WWAITAP)	How We Express Ourselves (HWE0)	How The World Works (HTWW)	How We Organise Ourselves (HWO0)	Sharing The Planet (STP)
Unit	#1	#4	#6	#2	#5	#3
Central Idea	Knowing ourselves helps us to relate to others.	Knowing heritage helps us understand our present and future.	Cultures express their traditions and celebrations in different ways.	Plants are an essential source of food, oxygen and protection.	Human actions may change our environment.	People’s responsibility towards animals and their interaction with the changing environment.
Lines of Inquiry	<ul style="list-style-type: none"> -Understanding other’s points of view give us different strategies to maintain relationships. -Developing an awareness of our physical and emotional characteristics. -Knowing my abilities, interests, strengths and weaknesses. 	<ul style="list-style-type: none"> Chilean aborigines and their organisation. -Location of Chile on the map and the different aborigines in Chile. -Aspects that have survived up to our days. 	<ul style="list-style-type: none"> -Origins of our traditions and celebrations. -Cultures express traditions through celebrations. -Our own tradition and celebrations. 	<ul style="list-style-type: none"> -Parts of a plant and its functions. -Different types of plants fulfil different human needs. -Environmental factors that affect plants growth. 	<ul style="list-style-type: none"> -Different types of pollution affect our daily lives. -The way contemporary lifestyle impacts the environment. -Solutions that lead to sustainability. 	<ul style="list-style-type: none"> -People’s responsibility towards the changing environment and the shared resources with other living things. -Endangered Animals. -Animal classification and description.

Key Concepts	Form, Perspective Connection	Form, Connection Change	Perspective Connection Change.	Responsibility Connection Function	Responsibility Change Causation	Causation Change Responsibility
Related Concepts	Similarities Differences Identity	Organisation Aborigines Legacy	Origin Culture Tradition	Dependence Species Health	Environment Pollution Sustainability	Adaptation Interdependence
Learner Profile (LP)	Inquirers	Knowledgeable Caring	Balanced Reflective	Communicators Reflective	Knowledgeable Thinker	Principled Reflective
Approaches to Learning (ATL)	Research skills	Research skills	Social skills	Communication skills	Self-management skills	Research skills and social skills

Grade 3						
Transdisciplinary Theme	Who We Are (WWA)	Where We Are In Time And Place (WWAITAP)	How We Express Ourselves (HWEQ)	How The World Works (HTWW)	How We Organise Ourselves (HWOQ)	Sharing The Planet (STP)
Unit	#2	#3	# 6	# 4	# 1	#5
Central Idea	Making good/bad choices have an impact in our bodies.	Ancient cultures and their contribution are still seen today.	There is a wide variety of media through which people can receive different kind of information.	The Earth's position in relation to the Sun has an impact on our life.	A cooperative and organised school helps us to become more independent learners.	Living things adapt in order to survive.
Lines of Inquiry	-The purpose of food and the impact it has on living things (Food Groups). -Healthy habits lead to a healthy body	-Time and location. -Differences and similarities between themselves. -Contributions to today's world	-The way I can show what I know through different kinds of Media -Different ways in which people express their opinions and ideas	-Location of the Earth in the Solar System. -Features of the Earth impact our life -The way in which climate affects us	Strategies and skills to be a responsible community member -Rules to help us create a positive working environment	-The structures and behaviours of plants and animals. -Plant and animal adaptations. -Our responsibility as global citizens to protect habitats

			-Proper use of different Media		-How an organized and cooperative classroom enable us to become independent learners -Important ways to organize ourselves in the school and the class -School rules keep us safe and help us live within our school community	
Key Concepts	Consequences	Change Connection	Perspective	Form Causation Change	Responsibility Connection Function	Form Causation Responsibility
Related Concepts	Causation Responsibility	Origin Evidence Contribution	Creativity Expression	Features Impact	Cooperation Community	Change Creativity
Learner Profile (LP)	Balanced Knowledgeable Principled	Inquirers Knowledgeable Communicators	Communicators Open-minded Reflective	Knowledgeable Inquirers	Reflective Balanced Communicators	Inquirer Reflective Thinker Communicators
Approaches to Learning (ATL)	Thinking skills Self-Management skills	Communication skills Thinking skills	Social skills Communication skills	Communication skills Research skills	Social skills Self-Management skills	Social skills Thinking skills Research skills

Grade 4

Transdisciplinary Theme	Who We Are (WWA)	Where We Are In Time And Place (WWAITAP)	How We Express Ourselves (HWEEO)	How The World Works (HTWW)	How We Organise Ourselves (HWO)	Sharing The Planet (STP)
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Unit	#2	#3	#1	#4	#6	#5
Central Idea	There are different elements that connected and working together form our bodies.	Past civilizations shape the present and the future.	Different strategies can be used to solve conflicts to get along well.	Natural geological forces cause Earth's continual changes.	Governmental systems and decisions can promote or deny equal opportunities and social justice.	Biodiversity relies on sustaining the balance within environmental systems.
Lines of Inquiry	<ul style="list-style-type: none"> -Levels of biological organisation. -The operational centre of the body. -Body systems and how they are interconnected. -Our responsibility towards our body. 	<ul style="list-style-type: none"> -Historical aspects of past civilizations. -Reasons why these aspects developed and survived. -Impact on the present and future. 	<ul style="list-style-type: none"> -Causes of conflicts. -Roles and responsibilities within a group. -Strategies to get along well. -How conflicts can affect us. - Social skills: developing positive interpersonal relationships and collaboration skills. 	<ul style="list-style-type: none"> -How different components of the Earth are interrelated. -The way the Earth behaves can lead to different natural phenomena. -Human response to natural phenomena. -How and why matter changes. 	<ul style="list-style-type: none"> -Types of governance. -Principles of human rights and social justice (Declaration of Humans Rights). -The effect of institutional behaviour and attitudes on social justice. 	<ul style="list-style-type: none"> -Interdependence within ecosystems and environments. -Ways in which organisms are interconnected in nature. -Impact of human interactions on ecosystems.
Key Concepts	Connection Function Responsibility	Causation Change	Causation Responsibility	Causation Form Responsibility	Form Function Perspective	Connection Change
Related Concepts	Systems Interdependence Equilibrium	Technology Adaptation Systems	Behaviour Conflict Resolution	Behaviour Resolution	Equality Government	Ecosystem Equilibrium Responsibility
Learner Profile (LP)	Inquirer Balanced	Communicators Open Minded Reflective	Open- Minded Principled Caring	Risk taker Caring Thinker	Knowledgeable Open-Minded, Principled	Balanced Reflective
Approaches to Learning (ATL)	Research skills Media-literacy skills Thinking skills	Communication skills Exchanging information	Developing social-emotional intelligence. Thinking skills	Self-management skills Organization and States of mind	Thinking Skills Critical thinking	Thinking Skills Critical thinking Reflection

	Critical thinking Reflection /metacognitive skills.	ICT Research skills Ethical use of media /information.	Critical thinking	Thinking Skills Reflection	Reflection /metacognitive skills Self-management skills Organization and States of mind	/metacognitive skills Social skills developing positive interpersonal relationships and collaboration skills
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Grade 5						
Transdisciplinary Theme	Who We Are (WWA)	Where We Are in Time and Place (WWAITAP)	How We Express Ourselves (HWE0)	How The World Works (HTWW)	How We Organise Ourselves (HWO0)	Sharing The Planet (STP)
Unit	#2	#4	#6	#3	#5	#1
Central Idea	When people understand their body systems, they are able to make responsible choices for their personal health and well-being.	Human motivation to explore leads to new colonies.	Every person has rights and responsibilities no matter their beliefs, gender or place in which he/she was born.	Importance of Electricity in our daily lives and its impact on Modern Society.	Technology impacts on the world of work and leisure.	Individuals have responsibility to respect their environment.
Lines of Inquiry	<ul style="list-style-type: none"> - Systems in our body interact to achieve balance. - Factors that contribute to well-being during adolescence. - Our responsibility for accepting and 	<ul style="list-style-type: none"> -Motivation for exploration and challenges faced by the explorers. -The effect of colonization on indigenous people. -The way in which colonies developed. 	<ul style="list-style-type: none"> -Rights and responsibilities of people and the government. -The importance of democracy and its impact on human rights. -Gender equality. 	<ul style="list-style-type: none"> -Different forms of energy and how they convert from one form of energy to another. -The impact of energy in our lives. -Availability of Chilean energy sources for the 	<ul style="list-style-type: none"> -Technology and inventions of the home, workplace and leisure activities. -Circumstances that lead to the development of important inventions and their impact. 	<ul style="list-style-type: none"> -Chile's natural renewable resources. -Our responsibility on the environment. - The characteristics of geographic regions.

	dealing with change. - How relationships contribute to our self-concept.	-The conquest and colonisation of Chile.		production of electrical energy.	-How technology supports / impacts sustainability. -How technology helps people overcome their disabilities.	
Key Concepts	Change Connection Responsibility	Causation Change Perspective	Responsibility Change Function	Form Change Responsibility	Change Connection Perspective	Function Causation Responsibility
Related Concepts	Behaviour Interdependence Growth	Discovery Exploration Inspiration	Decision making Freedom Control.	Conduction Innovation Utility	Communication Systems Ethics	Resources Geography Impact
Learner Profile (LP)	Balanced Thinker	Reflective Thinker Knowledgeable	Inquirer Open-minded Caring.	Communicators Inquirer Reflective.	Open-minded Caring Reflective.	Caring Reflective Inquirer
Approaches to Learning (ATL)	Social and Self-management skills	Thinking and Communication skills.	Research and Social skills.	Communication and Research skills.	Research and Thinking skills.	Research and Thinking skills.

