

Programme of Inquiry (POI) 2021

Junior School

Playgroup						
Transdisciplinary Theme	Who We Are (WWA)	Where We Are In Time And Place (WWAITAP)	How We Express Ourselves (HWE0)	How The World Works (HTWW)	How We Organise Ourselves (HWO0)	Sharing The Planet (STP)
Unit	Amazing me #1		Celebrations around the world #5	Where does food come from? #4	Together, together everyone #2	There's a zoo in our room #3
Central Idea	We are all alike and different in many ways.		At different times of the year people celebrate in different ways	There are many different sources where food comes from.	People's relationship with each other can have an impact on well-being.	Animals and people interact in different ways in different contexts.
Lines of Inquiry	-My likes and dislikes. -My favourite things. -Me and my body.		-How different cultures celebrate different celebrations and special dates -Celebrations in countries that don't have Christmas as we have. -Different ways of celebrating.	-The importance of food in our daily life. -Where food can be found.	How we develop relationships. -How relationships affect us. -Roles and behaviours within relationships.	Different roles animals play in people's lives. -Our responsibility for the well-being of animals.
Key Concepts	Form		Perspective Connection	Causation Connection	Function Responsibility	Responsibility
Related Concepts	Behaviour Communication		Family Identity	Quantity Origin	Roles Respect	Similarities Impact

Subject Areas	Arts, Music, Sports, Language, Maths, Science & Socio-emotional		Arts, Music, Sports, Language, Maths, Science & Socio-emotional	Arts, Music, Sports, Language, Maths, Science & Socio-emotional	Arts, Music, Sports, Language, Maths, Science & Socio-emotional	Arts, Music, Sports, Language, Maths, Science & Socio-emotional
Learner Profile (LP)	Caring Inquirer		Inquirer Thinker	Inquirer Communicator	Communicator Caring	Principled Reflective
Approaches to Learning (ATL)	Social skills		Communication skills	Research skills	Self-management skills	Thinking skills

Pre Kinder						
Transdisciplinary Theme	Who We Are (WWA)	Where We Are In Time And Place (WWAITAP)	How We Express Ourselves (HWE0)	How The World Works (HTWW)	How We Organise Ourselves (HWO0)	Sharing The Planet (STP)
Unit	Families here, families there, families everywhere. #1	My place, your place #3	Can you tell me a story? #6	Land, air, or water? #4	Leaders of the future #5	It's a small world #2
Central Idea	Our family is unique and important to our growth and development.	My home is conditioned by the place where I live	Stories encourage our imagination.	People travel in different ways from one place to another.	Through play we learn about the importance of structure and organisation.	As children we are all alike and different in many ways, but we share the same world.
Lines of Inquiry	-Different kinds of families. -Roles within families. -Ways to show love within families.	Homes reflect the local culture. -Homes are connected to the environment.	Our favourite stories. -Traditional stories.	-Different ways to move around. -Types of journeys people make. -Choices and decisions involved in making a journey.	-Different kinds of games we play. -Rules and organisation when playing.	-Children around the world. -Similarities among children around the world. -Differences among children around the world.

Key Concepts	Change, Perspective	Connection, Perspective	Form, Connection, Function	Causation, Function	Responsibility, Function	Connection, form, Causation
Related Concepts	Adaptation, Growth, Opinion.	Location, Adaptation	Imagination, Creativity, Interpretation	Systems, Impact	Cooperation, Behaviour	Diversity -tolerance
Subject Areas	Arts, Music, Sports, Language, Maths, Science & Socio-emotional	Arts, Music, Sports, Language, Maths, Science & Socio-emotional	Arts, Music, Sports, Language, Maths, Science & Socio-emotional	Arts, Music, Sports, Language, Maths, Science & Socio-emotional	Arts, Music, Sports, Language, Maths, Science & Socio-emotional	Arts, Music, Sports, Language, Maths, Science & Socio-emotional
Approaches to learning (ATL)	Social skills	Thinking skills	Social skills Research skills	Research skills	Self-management skills	Communication skills
Learner Profile	Caring Communicator	Inquirers Thinker	Communicator Knowledgeable	Inquirer Thinker	Inquirer Communicator	Communicator Knowledgeable

Kinder

Transdisciplinary Theme	Who We Are (WWA)	Where We Are In Time And Place (WWAITAP)	How We Express Ourselves (HWEQ)	How The World Works (HTWW)	How We Organise Ourselves (HWOQ)	Sharing The Planet (STP)
Unit	Friendship now and family ever #1	On the way #5	Miss. Light and Mr. Sound #3	Aliens in space #2	Heigh ho, heigh ho off to work we go! #4	Trash or treasure? #6
Central Idea	Family, friends and relationships shape who I am.	Throughout time people improve their methods of transportation.	Natural and Artificial sources improve our daily life	Space exploration leads to understanding of our place in the universe	Everybody has a role to play.	There are alternatives to discarding rubbish.
Lines of Inquiry	-The importance of family and friends. -School as extension of family (school friends).	Timeline of transportation improvement over time.	-Light and sound as a natural energy source -Through time, discoveries and	How seasonal changes affect our lives.	-Jobs and services that are needed. -Jobs at our school. -People working together.	-Places where litter is kept. -The effect of litter in the environment.

	-Roles and responsibilities.	-What influences people to choose different type of transportation.	inventions have improved our lives. -Light and sound can be used in different ways.	- Translation and rotation of the Earth - Space body exploration		-Reduce, reuse, and recycle material at home and at school.
Key Concepts	Connection Responsibility Perspective	Change Causation	Change Form Function	Connection Causation	Responsibility Function	Function Responsibility
Related Concepts	Diversity	Innovation Evolution	Innovation Experimentation Evolution	Movement System Season	Roles Services	Take care of Sustainability
Subject Areas	Arts, Music, Sports, Language, Maths, Science & Socio-emotional	Arts, Music, Sports, Language, Maths, Science & Socio-emotional	Arts, Music, Sports, Language, Maths, Science & Socio-emotional	Arts, Music, Sports, Language, Maths, Science & Socio-emotional	Arts, Music, Sports, Language, Maths, Science & Socio-emotional	Arts, Music, Sports, Language, Maths, Science & Socio-emotional
Approaches to Learning (ATL)	Social skills	Thinking skills	Research skills	Research skills	Self-management skills	Thinking skills
Learner Profile	Caring Communicator	Inquirer Thinker	Inquirer Thinker	Inquirer Thinker	Inquirer Communicator	Principled Reflective

Grade 1						
Transdisciplinary Theme	Who We Are (WWA)	Where We Are In Time And Place (WWAITAP)	How We Express Ourselves (HWE0)	How The World Works (HTWW)	How We Organise Ourselves (HWO0)	Sharing The Planet (STP)
Unit	I will take care of myself #4	Signs and Symbols everywhere #1	I like books #3	Matter Matters #2	I am not alone #6	All Cycles have a new beginning #5
Central Idea	Health and well-being result from a well-balanced lifestyle.	Signs and symbols can be used to communicate a message.	People tell stories to express ideas and feelings	Understanding the way materials behave and interact determines	People create communities to work and live together.	Time passes by and affects living things and elements that surround us.

				how people use them.		
Lines of Inquiry	<ul style="list-style-type: none"> -Factors that help us to maintain a healthy body. -Factors that help us to maintain a healthy mind. -Preventing risk situations and illnesses using our senses. 	<ul style="list-style-type: none"> -Signs and symbols. (form) -Purposes of signs and symbols. (causation) -How we use signs and symbols in our daily life. (function) 	<ul style="list-style-type: none"> -We can learn from stories. -The types of stories we read and enjoy. -Ways in which we can re-tell stories. -The main features of a good story. 	<ul style="list-style-type: none"> - Behaviour and uses of different materials. -Changing properties of different materials. -Manipulation of materials for specific purposes. (cooking Chilean food) 	<ul style="list-style-type: none"> -Reasons for belonging to a community. -Who lives and works in a community. -Communities are there to support their members. 	<ul style="list-style-type: none"> -Effects of time passing on our daily lives. -Living things cycles. -Nature cycles have an impact on animals and human beings' behaviour.
Key Concepts	Form Responsibility Perspective	Form Causation Function	Form Connection	Form Change	Function Connection Responsibility	Causation Change
Related Concepts	Initiative Values Honesty	Impact System	Structure Impact, Interpretation	Properties Behaviour	Roles Rights Duties	Adaptation Cycles Growth
Subject Areas	All Subjects	All Subjects	All Subjects	All Subjects	All Subjects	All Subjects
Approaches to Learning (ATL)	Self- Management Skills	Communication Skills Social Skills	Communication Skills Thinking Skills	Research Skills Self-Management Skills	Social skills	Research skills
Learner Profile (LP)	Balanced Thinkers	Communicator Risk taker Knowledgeable	Communicators Open Minded	Inquirers and Knowledgeable	Caring and Open Minded	Inquirers, Knowledgeable

Grade 2

Transdisciplinary Theme	Who We Are (WWA)	Where We Are In Time And Place (WWAITAP)	How We Express Ourselves (HWEO)	How The World Works (HTWW)	How We Organise Ourselves (HWO)	Sharing The Planet (STP)
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Unit	Knowing me, knowing you #1	Past, present & future #4	Let`s celebrate #6	From a little seed #2	We can help our planet #5	Animal planet #3
Central Idea	Knowing ourselves helps us to relate to others.	Knowing heritage helps us understand our present and future.	Cultures express their traditions and celebrations in different ways.	Plants are an essential source of food, oxygen and protection.	Human actions may change our environment.	People`s responsibility towards animals and their interaction with the changing environment.
Lines of Inquiry	<ul style="list-style-type: none"> -Understanding other`s points of view give us different strategies to maintain relationships. -Developing an awareness of our physical and emotional characteristics. -Knowing my abilities, interests, strengths and weaknesses. 	<ul style="list-style-type: none"> Chilean aborigines and their organisation. -Location of Chile on the map and the different aborigines in Chile. -Aspects that have survived up to our days. 	<ul style="list-style-type: none"> -Origins of our traditions and celebrations. -Cultures express traditions through celebrations. -Our own tradition and celebrations. 	<ul style="list-style-type: none"> -Parts of a plant and its functions. -Different types of plants fulfil different human needs. -Environmental factors that affect plants growth. 	<ul style="list-style-type: none"> -Different types of pollution affect our daily lives. -The way contemporary lifestyle impacts the environment. -Solutions that lead to sustainability. 	<ul style="list-style-type: none"> -People`s responsibility towards the changing environment and the shared resources with other living things. -Endangered Animals. -Animal classification and description.
Key Concepts	Form, Perspective Connection	Form, Connection Change	Perspective Connection Change.	Responsibility Connection Function	Responsibility Change Causation	Causation Change Responsibility
Related Concepts	Similarities Differences Identity	Organisation Aborigines Legacy	Origin Culture Tradition	Dependence Species Health	Environment Pollution Sustainability	Adaptation Interdependence
Subject Areas	All Subjects	All subjects	All Subjects	All Subjects	All Subjects	All Subjects
Learner Profile (LP)	Inquirers	Knowledgeable Caring	Balanced Reflective	Communicators Reflective	Knowledgeable Thinker	Principled Reflective

Approaches to Learning (ATL)	Research skills	Research skills	Social skills	Communication skills	Self-management skills	Research skills and social skills
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Grade 3						
Transdisciplinary Theme	Who We Are (WWA)	Where We Are In Time And Place (WWAITAP)	How We Express Ourselves (HWEQ)	How The World Works (HTWW)	How We Organise Ourselves (HWOQ)	Sharing The Planet (STP)
Unit	We are what we eat #2	Greece vs Rome #3	The Power of Media # 6	A living planet # 4	All for one and one for all # 1	Adapt or extinct #5
Central Idea	Making good/bad choices have an impact in our bodies.	Ancient cultures and their contribution are still seen today.	There is a wide variety of media through which people can receive different kind of information.	The Earth's position in relation to the Sun has an impact on our life.	A cooperative and organized school helps us to become more independent learners.	Living things adapt in order to survive.
Lines of Inquiry	<ul style="list-style-type: none"> -The purpose of food and the impact it has on living things (Food Groups). -Healthy habits lead to a healthy body 	<ul style="list-style-type: none"> -Time and location. -Differences and similarities between themselves. -Contributions to today's world 	<ul style="list-style-type: none"> -The way I can show what I know through different kinds of Media -Different ways in which people express their opinions and ideas -Proper use of different Media 	<ul style="list-style-type: none"> -Location of the Earth in the Solar System. -Features of the Earth impact our life -The way in which climate affects us 	<ul style="list-style-type: none"> Strategies and skills to be a responsible community member -Rules to help us create a positive working environment -How an organized and cooperative classroom enable us to become independent learners -Important ways to organize ourselves 	<ul style="list-style-type: none"> -The structures and behaviours of plants and animals. -Plant and animal adaptations. -Our responsibility as global citizens to protect habitats

					in the school and the class -School rules keep us safe and help us live within our school community	
Key Concepts	Consequences	Change Connection	Perspective	Form Causation Change	Responsibility Connection Function	Form Causation Responsibility
Related Concepts	Causation Responsibility	Origin Evidence Contribution	Creativity Expression	Features Impact	Cooperation Community	Change Creativity
Subject Areas	All Subjects	All Subjects	All Subjects	All Subjects	All Subjects	All Subjects
Learner Profile (LP)	Balanced Knowledgeable Principled	Inquirers Knowledgeable Communicators	Communicators Open-minded Reflective	Knowledgeable Inquirers	Reflective Balanced Communicators	Inquirer Reflective Thinker Communicators
Approaches to Learning (ATL)	Thinking skills Self-Management skills	Communication skills Thinking skills	Social skills Communication skills	Communication skills Research skills	Social skills Self-Management skills	Social skills Thinking skills Research skills

Grade 4						
Transdisciplinary Theme	Who We Are (WWA)	Where We Are In Time And Place (WWAITAP)	How We Express Ourselves (HWEEO)	How The World Works (HTWW)	How We Organise Ourselves (HWOEO)	Sharing The Planet (STP)
Unit	Building organisms with cells #2	Impact and Legacy #3	Getting along well #1	Where we live, what we do #4	Let's celebrate our rights and duties! #6	Saving our planet! #5
Central Idea	There are different elements that connected and	Past civilizations shape the present and the future.	Different strategies can be used to solve conflicts to get along well.	Natural geological forces cause Earth's continual changes.	Governmental systems and decisions can promote or deny	Biodiversity relies on sustaining the balance within

	working together form our bodies.				equal opportunities and social justice.	environmental systems.
Lines of Inquiry	<ul style="list-style-type: none"> -Levels of biological organisation. -The operational centre of the body. -Body systems and how they are interconnected. -Our responsibility towards our body. 	<ul style="list-style-type: none"> -Historical aspects of past civilizations. -Reasons why these aspects developed and survived. -Impact on the present and future. 	<ul style="list-style-type: none"> -Causes of conflicts. -Roles and responsibilities within a group. -Strategies to get along well. -How conflicts can affect us. - Social skills: developing positive interpersonal relationships and collaboration skills. 	<ul style="list-style-type: none"> -How different components of the Earth are interrelated. -The way the Earth behaves can lead to different natural phenomena. -Human response to natural phenomena. 	<ul style="list-style-type: none"> -Types of governance. -Principles of human rights and social justice (Declaration of Humans Rights). -The effect of institutional behaviour and attitudes on social justice. 	<ul style="list-style-type: none"> -Interdependence within ecosystems and environments. -Ways in which organisms are interconnected in nature. -Impact of human interactions on ecosystems.
Key Concepts	Connection Function Responsibility	Causation Change	Causation Responsibility	Causation Form Responsibility	Form Function Perspective	Connection Change
Related Concepts	Systems Interdependence Equilibrium	Technology Adaptation Systems	Behaviour Conflict Resolution	Behaviour Resolution	Equality Government	Ecosystem Equilibrium Responsibility
Subject Areas	All Subjects	All Subjects	All Subjects	All Subjects	All Subjects	All Subjects
Learner Profile (LP)	Inquirer Balanced	Communicators Open Minded Reflective	Open- Minded Principled Caring	Risk taker Caring Thinker	Knowledgeable Open-Minded, Principled	Balanced Reflective
Approaches to Learning (ATL)	Research skills Media-literacy skills Thinking skills Critical thinking Reflection /metacognitive skills.	Communication skills Exchanging information ICT Research skills	Developing social-emotional intelligence. Thinking skills Critical thinking	Self-management skills Organization and States of mind Thinking Skills Reflection	Thinking Skills Critical thinking Reflection /metacognitive skills Self-management skills	Thinking Skills Critical thinking Reflection /metacognitive skills Social skills developing positive interpersonal

		Ethical use of media /information.			Organization and States of mind	relationships and collaboration skills
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Grade 5						
Transdisciplinary Theme	Who We Are (WWA)	Where We Are In Time And Place (WWAITAP)	How We Express Ourselves (HWE0)	How The World Works (HTWW)	How We Organise Ourselves (HWO0)	Sharing The Planet (STP)
Unit	We are changing #4	The age of exploration and colonization #1	With rights come responsibilities #6	Energy that surrounds us #5	We live in a technological age #3	Replace what we take #2
Central Idea	When people understand their body systems, they are able to make responsible choices for their personal health and well-being.	Human motivation to explore leads to new colonies.	Every person has rights and responsibilities no matter their beliefs, gender or place in which he/she was born.	Importance of Electricity in our daily lives and its impact on Modern Society.	Technology impacts on the world of work and leisure.	Individuals have responsibility to respect their environment.
Lines of Inquiry	<ul style="list-style-type: none"> - Systems in our body interact to achieve balance. - Factors that contribute to well-being during adolescence. - Our responsibility for accepting and dealing with change. 	<ul style="list-style-type: none"> -Motivation for exploration and challenges faced by the explorers. -The effect of colonisation on indigenous people. -The way in which colonies developed. 	<ul style="list-style-type: none"> -Rights and responsibilities of people and the government. -The importance of democracy and its impact on human rights. -Gender equality. 	<ul style="list-style-type: none"> -Different forms of energy and how they convert from one form of energy to another. -The impact of energy in our lives. -Availability of Chilean energy sources for the 	<ul style="list-style-type: none"> -Technology and inventions of the home, workplace and leisure activities. -Circumstances that lead to the development of important inventions and their impact. 	<ul style="list-style-type: none"> -Chile's natural renewable resources. -Our responsibility on the environment. - The characteristics of geographic regions.

	- How relationships contribute to our self-concept.	-The conquest and colonisation of Chile.		production of electrical energy.	-How technology supports / impacts sustainability. -How technology helps people overcome their disabilities.	
Key Concepts	Change Connection Responsibility	Causation Change Perspective	Responsibility Change Function	Form Change Responsibility	Change Connection Perspective	Function Causation Responsibility
Related Concepts	Behaviour Interdependence Growth	Discovery Exploration Inspiration	Decision making Freedom Control.	Conduction Innovation Utility	Communication Systems Ethics	Resources Geography Impact
Subject Areas	All subjects	All Subjects	All Subjects	All Subjects	All Subjects	All Subjects
Learner Profile (LP)	Balanced Thinker	Reflective Thinker Knowledgeable	Inquirer Open-minded Caring.	Communicators Inquirer Reflective.	Open-minded Caring Reflective.	Caring Reflective Inquirer
Approaches to Learning (ATL)	Social and Self-management skills	Thinking and Communication skills.	Research and Social skills.	Communication and Research skills.	Research and Thinking skills.	Research and Thinking skills.

Dates Units 1 to 6 from PK to 5th Grade

UNIT 1	March 8 th - April 16 th
UNIT 2	April 19 th - June 4 th
UNIT 3	June 7 th – July 30 th
UNIT 4	August 2 nd - September 10 th
UNIT 5	September 20 th - October 29 th
UNIT 6	November 1 st - December 10 th



PYP Calendar 2021

JANUARY

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FEBRUARY

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MARCH

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APRIL

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MAY

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JUNE

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JULY

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AUGUST

D	L	M	M	J	V	S
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SEPTEMBER

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OCTOBER

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NOVEMBER

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DECEMBER

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References:

Holidays

Days off

First week of school. Transition

UOI Unit of Inquiry 1

UOI Unit of inquiry 2

UOI Unit of Inquiry 3

UOI Unit of Inquiry 4

UOI Unit of Inquiry 5

UOI Unit of Inquiry 6

20 de octubre: Student Led Conferences PYP

1ro de Octubre PYP Exhibition

Entrega de informes Azul oscuro informes entrega y último día de clases Junior School.

Días in service

Collaborative Planning

PYP OVERVIEW 2021

Dates	Mar 8th - April 16th (8 weeks)	May 3rd - Jun 18th (6 weeks)	Jun 21st - Aug 19th (7 weeks)		Aug 24th - Oct 15th (7 weeks)	Oct 18th - Dec 3rd (7 weeks)
PG	Amazing me	Together, together everyone!	There's a zoo in our room		Where does food come from?	Celebrations around the world
Dates	Mar 8th - April 9th	Apr 19th – Jun 4th	June 7th - July 30th	Aug 2nd - Sept 10th	Sept 20th - Oct 29th	Nov 2nd - Dec 10th
PK	Families here, families there, families everywhere.	It's a small world	My place, your place.	Land, air or water?	Leaders of the future.	Can you tell me a story?
K	Friendship now and Family ever!	Aliens in space	Miss. Light and Mr. Sound	Heigh ho, heigh ho off to work we go!	On the way	Trash or treasure?
1	Signs and symbols everywhere	Matter matters	I like books	I will take care of myself	All cycles have a new beginning	I am not alone
2	Knowing me, knowing you	From a little seed	Animal planet	Past, present & future	We can help our planet	Let's celebrate
3	All for one and one for all	We are what we eat	Greece vs Rome	A living planet	Adapt or extinct	The Power of media
4	Getting along well	Building organisms with cells	Impact and legacy	Where we live, what we do	Saving our planet	Let's celebrate our rights and duties!
5	The age of exploration and colonization	Replace what we take	We live in a technological age	We are changing	Energy that surrounds us	With rights come responsibilities
	Who We Are (WWA)	Where We Are In Time And Place (WWAITAP)	How We Express Ourselves (HWEO)	How The World Works (HTWW)	How We Organise Ourselves (HWOO)	Sharing The Planet (STP)

